

COURSE REQUIREMENTS

| Complete at VCCS | | | | Complete at W&M | | |
|--------------------------------------|--------------|--|---|-------------------------------|---------|---|
| BACHELOR'S DEGREE REQUIREMENT | SATISFIED BY | | | BACHELOR'S DEGREE REQUIREMENT | | |
| Course | Credits | CC Course | Notes | Course | Credits | Notes |
| | 1-2 | SDV 100 College Success Skills or 101 Orientation | No credit | COLL 150 | 4 | |
| WRIT 101 | 3 | ENG 111 College Comp I | | COLL 200 | 3 | |
| ENGL 210 | 3 | ENG 112 College Comp II | | COLL 300 | | |
| | 3 | Any UCGS Art or Humanities | These two courses must come from two different disciplines. | COLL 350 | | |
| | 3 | Any UCGS Art, Humanities, or Literature course | | Political Theory | 3 | GOVT 202, 305, or 392 (if student did not take PLS 200 at the VCCS) |
| GOVT 201 | 3 | PLS 135 US Govt & Politics | Core Major Requirement | GOVT 301 | 3 | Research Methods (if student did not take PLS 2XX (Research Methods) at the VCCS) |
| | 3 | Any UCGS History | | Upper Level Seminar | 4 | One upper level GOVT seminar between 401 and 491 |
| | 4 | Any UCGS Natural Sciences | | GOVT Electives | 15 | |
| | 3-5 | Any UCGS Math | Statistics (MTH 155 or 245) is recommended, but not required. | Arts Proficiency | 2 | If not fulfilled at the VCCS |
| CST 100=SPCH 201 CST 110=SPCH 102 | 3 | CST 100 Principles of Public Speaking or 110 Introduction to Human Communication | Either option fulfills W&M's Arts Proficiency Requirement | | | |
| | 3-4 | Any UCGS transfer course | | | | |
| GOVT 203 | 3 | PLS 140 Introduction to Comparative Politics | Core Major Requirement | | | |

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| GOVT 204 | 3 | PLS 241 Introduction to International Relations | Core Major Requirement | | | |
| ECO 201=ECON 102 ECO 202=ECON 101 PLS 136=GOVT 353 PLS 2XX=GOVT 301 PLS 200=GOVT 202 | 6 | Select 2 courses from: ECO 201 Principles of Macroeconomics ECO 202 Principles of Microeconomics PLS 136 State & Local Politics PLS 2XX Research Methods * PLS 200 Intro to Political Theory | | | | |
| Foreign Language Proficiency | Up to 12 | World Languages | Please refer to the Transfer Guidance page for additional information | | | |
| | | | Students who have completed all prerequisites and community college requirements should take additional courses from the rows above or transfer elective courses to fulfill the 60-62 credit requirement. | | | |
| CREDITS PRE-TRANSFER: 60-62 | | | | CREDITS POST-TRANSFER: At least 60 | | |

TRANSFER GUIDANCE

By meeting the following criteria, you are guaranteed admission to W&M:

- Earn a transfer-oriented associate degree at a VCCS institution
- Earn a minimum GPA of 3.4 at a VCCS institution

Please create an account through the www.TransferVirginia.org portal to indicate your intent to use this guarantee for admission to William & Mary.

IMPORTANT LINKS & DATES:

- **University Transfer Center:** wm.edu/transfer
- **Register Intent to Transfer:** Submit Letter of Intent by February 1 for Fall, or September 1 for Spring admission through College Connect at www.TransferVirginia.org
- **Admission Application:** Common Application for Transfer by March 1 for Fall or October 1 for Spring.
- **Financial Aid:** wm.edu/admission/financialaid/index.php
- **FAFSA - Free Application for Federal Student Aid:** October 1 for Fall at studentaid.gov (recommend adding CSS Profile)

WHAT SHOULD I CONSIDER WHEN SELECTING COURSES?

- Create a schedule for all required courses, pay attention to prerequisites and when courses are offered, complete your first math and English courses in your first year. For help, see Transfer Steps and Resource Center at www.TransferVirginia.org
- Connect with an advisor at your community college and William & Mary within your first year. College Connect is available in your account at www.TransferVirginia.org

WHAT IS THE IMPACT ON MY DEGREE OF WORK I HAVE ALREADY COMPLETED?

- **Associate Transfer Degree Completion:** An Associate Degree results in lower-division gen ed and proficiency requirements being met except the Foreign Language proficiency.
- **Dual Enrollment – Completion of Associate Degree in HS:** W&M does not guarantee admissions to high school students earning a transferable associate degree through dual enrollment. Applicants who have earned an associate degree while in high school will apply as freshmen.
- **Credit for Prior Learning:** Credits applied toward the associate degree but not earned at the VCCS institution will be reviewed in accordance with W&M academic policy as outlined in the Undergraduate Catalog. Other types of credit, such as military training, ACE recommendations, and CLEP, will be assessed in accordance with W&M policy at the time of student matriculation.
- **Catalog Year:** Catalog year is determined by your first post high school enrollment at a VCCS school.

DID YOU KNOW THAT...

- Completing your Associate transfer degree post-high school satisfies all lower division general education requirements and increases the chance of completing your bachelor's degree?
- Exceeding 3 years or 90 credits at your community college means you may have exhausted your financial aid at that college and have limited your future financial aid at William & Mary?

WHAT CAN I DO WITH THIS DEGREE?

Explore possible careers, salaries, and job outlook at www.TransferVirginia.org

WHAT ARE MY CHANCES FOR GETTING ACCEPTED?

Of students who applied to W&M in fall of 2021, 53% were admitted.

Learn more about applying at www.TransferVirginia.org

FOREIGN LANGUAGE PROFICIENCY

All undergraduate students must demonstrate proficiency in a foreign language at the 202/203 level at W&M. Students may satisfy this requirement by:

- Taking the 4th level of one foreign language in high school
- Receive AP, IB or transfer credit for the 202 level or higher
- Complete a college-level course at the 202 level or higher

ARTS PROFICIENCY

This requirement will be satisfied by two credits with an Arts Proficiency attribute in the same creative or performing art. Examples include dance, creative writing, art, and speech. The purpose of this proficiency is to understand the artistic process. Accordingly, by actively involving students in exercises that require artistic choices, these courses aim for an experience-based understanding of how the artist communicates. A course that satisfies this proficiency requires a student to begin to understand an art at the foundation level through artistic activities involving each of the following: developing their artistic skills; and applying the principles of the art through projects and/or exercises.