

Longwood University BS in Elementary Education and Teaching

Associate Transfer Degree Plan in Elementary Education

COURSE REQUIREMENTS

Complete at VCCS				Complete at Longwood University		
BACHELOR'S DEGREE REQUIREMENT	SATISFIED BY			BACHELOR'S DEGREE REQUIREMENT		
Course	Credits	CC Course	Notes	Course	Credits	Notes
Does not transfer.	1-2	SDV 100 OR 101		ART 389 OR MUSC 389 OR THEA 389	3	Completed prior to Civitae (Gen Ed.) Symposium.
ENGL 165	3	ENG 111		EASC 300	3	Completed prior to Civitae (Gen Ed.) Symposium.
ENGL 1XX	3	ENG 112		GEOG 352	3	Completed prior to Civitae (Gen Ed.) Symposium.
Gen Ed req.	3	ART 101, 102; MUS 121, 221, 222, 226; CST 130, 151		Symposium	3	Completed Senior Year with partnership semester.
ENGL 280	3	ENG 250		MAED 209	3	
Gen Ed req.	3	HIS 121		MAED 310	3	
GEOG 310	3	GEO 225		MAED 313	3	
BIOL 114	4	BIO 106	BIOL 114 is 3 credits.	ELEM 100	1	
MATH 135	3	MTH 154 OR MTH 161		ENGL 382	3	
COMM 101	3	CST 100 OR 110		ELEM 200	1	
EDUC 245	3	PSY 230 OR EDU 207		ELEM 240	3	
ELEM 220	3	EDU 200	20-hour field placement required.	ELEM 300	1	
SPED 389	3	EDU 250		ELEM 320	3	
ELEM 260	3	EDU 204	20-hour field placement required.	ELEM 340	3	
EASC 211	4	GOL 110		ELEM 360	3	
MATH 155 OR MATH 171	3	MTH 155 OR 245	Elective credit only.	ELEM 380	3	
PHYS 114	4	PHY 100		ELEM 420	3	
HIST 222	3	HIS 122		ELEM 440	3	
POSC 100	3	PLS 135		ELEM 460	3	
		An additional course to fulfill associate's degree requirements.		ELEM 400	2	Student teaching semester.

			ELEM 480	10	Student teaching semester.
CREDITS PRE-TRANSFER: 60			CREDITS POST-TRANSFER: 63		

TRANSFER GUIDANCE

Guaranteed Admission Agreement (GAA): Longwood University and VCCS

By meeting the following criteria, students are eligible for completion of all Foundation-level courses as well as the Integrating World Languages Perspectives-level course associated with LU's Civitae general education experience.

- A cumulative GPA of 2.5 or higher on a four-point scale, computed as shown on the two-year institution transcript.
- Earn a grade of "C" (2.0) or higher in each community college course.
- Disciplinary records are reviewed and evaluated on a case-by-case basis and could affect the student's eligibility.
- Students must complete an AA, AS, or AA&S degree through the VCCS with at least 60 credits.
- Submit to the LU Admissions Office an official transcript showing completion of the applicable associate's degree. Until LU receives the official transcript showing degree conferred, the terms of the GAA will not be applied.

Please visit the Transfer Virginia portal (www.TransferVirginia.org) to find course requirements for different majors (Transfer Tools) and Transfer Guides that outline course requirements for specific majors (Resource Center).

IMPORTANT LINKS & DATES:

- **University Transfer Center:** <http://www.longwood.edu/admissions/transfer-students/>
- **Register Intent to Transfer:** After the first 15 credits completed at TransferVirginia.org
- **Admission Application:** By March 1 for fall admission, although we continue to review applications after the March 1 date. Apply at <http://www.longwood.edu/apply/>.
- **Financial Aid:** <http://www.longwood.edu/financialaid/>.
- **FAFSA - Free Application for Federal Student Aid:** The FAFSA priority filing deadline is March 1. We recommend filing early (at www.studentaid.gov) to ensure you receive the maximum amount of aid.

WHAT SHOULD I CONSIDER WHEN SELECTING COURSES?

- Create a schedule for all required courses, pay attention to prerequisites and when courses are offered, and complete your first math and English courses in your first year. For help, see Transfer Steps and Resource Center (www.TransferVirginia.org).
- Connect with an advisor at your community college and Longwood within your first year. Use the College Connect feature in the portal (www.TransferVirginia.org).

- Students interested in a minor should plan to take preliminary coursework as available.
- To complete all Longwood requirements in two years, careful planning will be necessary. Students should choose their associate degree electives carefully to increase the likelihood of completing the Longwood degree in four semesters. It is not uncommon for transfers into this major to take five semesters.

WHAT IS THE IMPACT ON MY DEGREE OF WORK I HAVE ALREADY COMPLETED?

- **Associate Transfer Degree Completion:** Completion of all Foundation-level courses as well as the Integrating World Languages Perspectives-level course associated with LU's Civitae general education experience.
- **Credit for Prior Learning:** LU accepts credit for CLEP, Advanced Placement, International Baccalaureate, Cambridge, military training/experience, or other forms of advanced standing, which will be evaluated on a case-by-case basis. Students under this GAA who have credit for prior learning receive the overarching benefits of the GAA but must present documentation from the original agency or experience as part of a course-by-course credit evaluation to determine applicability to specific coursework or major requirements.
- **Catalog Year:** In accord with state policy, students may choose the catalog in effect at the time they enroll at Longwood or the one that applies to continuous full-time students at their class level.
- **Completion of Associate Degree in HS through Dual Enrollment:** High school students who have earned an applicable associate's degree concurrent with high school graduation are not eligible for guaranteed admission under the terms of this agreement. Such students are considered freshman applicants with transfer credit. If admitted, no distinction will be made by LU regarding college courses applicable to the transferable associate's degree that are completed through dual enrollment. Those students completing applicable associate's degrees, upon receipt of the final official transcript demonstrating completion of the GAA requirements, will be awarded a waiver for Foundation-level courses as well as the Integrating World Languages Perspectives-level course. However, the following will be required of these students to support their transition to Longwood: **a.** They must attend freshman orientation. **b.** They must live in on-campus housing unless qualified for a release. On-campus housing is guaranteed for these students. **c.** They must enroll and pass ENGL 265, The Writing and Rhetoric of Citizenship.

IS THIS COLLEGE RIGHT FOR ME?

- Longwood is a mid-sized university where students enjoy the highest percentage of classes taught by full-time professors in Virginia and a residential academic community that offers students the full university experience.
- Our Civitae Core Curriculum classes are capped at 25 students, and class sizes throughout our majors, minors, and concentrations encourage faculty-student collaboration.
- Opportunities for student involvement are a hallmark of the Longwood experience. From service organizations, Greek life, club sports, and a long list of clubs based on interests and activities, there is something for everyone. Each semester, an involvement fair helps students find organizations that are the right fit for them to make their time at Longwood even more meaningful.
- With seven on-campus residence halls and two university-managed apartment complexes, students live, learn, and grow together in a true community.
- Learn more at www.TransferVirginia.org.

DID YOU KNOW THAT...

- Completing your associate's transfer degree post-high school satisfies all lower-division general education requirements and increases the likelihood of completing your bachelor's degree?
- Exceeding three years or 90 credits at your community college means you may have exhausted your financial aid at that college and have limited your future financial aid at Longwood University?

WHAT ARE MY CHANCES FOR GETTING ACCEPTED?

- Typically, Longwood admits 85% of transfer applicants who seek admission outside of the GAA. The average GPA for admitted transfer students tends to be 3.2-3.5.
- Learn more at www.TransferVirginia.org.

IS THIS DEGREE RIGHT FOR ME?

- Longwood's degree program offers an in-person, face-to-face learning experience for students seeking an Elementary Education (PK-6) teaching license. Upon acceptance into Longwood's Teacher Preparation Program, transfer students typically take 4-5 semesters to complete their degree.
- Students complete the final Content Courses required for degree and licensure, which include upper level Content Courses in math, English, and fine arts. These courses are taught by content professors across campus, and build on knowledge gained from the introductory Content Courses.

- Students complete a variety of Core Curriculum Courses specific to Longwood's Mission that are designed to equip students to become citizen leaders in their own disciplines and communities.
- Students complete Professional Education Courses taught by education faculty, which focus on assessment, literacy, content area methods, behavior management, and pedagogy. Students complete field experiences which allow them to put their learning and content knowledge into practice under the direction and supervision of their education professors. The final semester is the student teaching experience, in which students work with a faculty coach and university supervisor to complete their semester-long student teaching practicum in elementary schools throughout the state.

WHAT CAN I DO WITH THIS DEGREE?

- Explore possible careers, salaries, and job outlook at www.TransferVirginia.org

PROGRAM SUCCESSES & HIGHLIGHTS

- Longwood has been training Virginia teachers since 1839, and graduates are highly sought after by school divisions across the state.

DO MORE WITH YOUR DEGREE!

- During their time at Longwood, students have opportunities to become Teacher Researchers and to present their findings at Research Symposiums held on campus every semester.
- Students engage in a variety of authentic field experiences in PK-6 (elementary licensure) and/or 6-8 (middle school endorsement) classrooms equaling 150+ hours in the field during the two semesters prior to student teaching. Engaging in these field experiences early and often allow students to feel comfortable in classroom settings and equip them for success during their student teaching semester.
- Students are able to complete their student teaching experiences throughout the state under the direction of their University Supervisor. Students also receive support from one of their education professors who serves as a Faculty Coach and meets with small cohorts of students during a weekly virtual seminar. This enables Longwood's student teachers to feel connected and supported even as they complete their field experiences from a variety of locations.

OTHER THAN CLASSES, ARE THERE OTHER PROGRAM REQUIREMENTS?

- An internship (student teaching) is required in the program.
- Students will need a vehicle for student teaching and other field experiences.