

COURSE REQUIREMENTS

Complete at VCCS				Complete at Longwood University		
BACHELOR'S DEGREE REQUIREMENT	SATISFIED BY			BACHELOR'S DEGREE REQUIREMENT		
Course	Credits	CC Course	Notes	Course	Credits	Notes
No transfer credit	1-2	SDV 100 OR 101 OR 108		CHEM 301	3	Completed prior to Civitae (Gen Ed.) Symposium.
ENGL 165	3	ENG 111		MUSC 325	3	Completed prior to Civitae (Gen Ed.) Symposium.
ENGL 1XX	3	ENG 112		SOCL 320	3	Completed prior to Civitae (Gen Ed.) Symposium.
ECED 1XX	3	CHD 120		Civitae Symposium	3	Completed Senior Year prior to student teaching or internship.
ENGL 280	3	ENG 250		MATH 309	3	
Gen Ed req.	3	HIS 121		ECED 310	3	
THEA 2XX	3	CHD 145		ENGL 483	3	
BIOL 101	4	BIO 101		ECED 320	3	
MATH 135	3	MTH 154		HIST 126	3	
ECED 1XX	3	CHD 165		ECED 330	3	
EDUC 245	3	PSY 230		ECED 340	3	
EDUC 260 AND 270	3	EDU 200		ECED 350	3	
ECED 2XX	3	CHD 205		ECED 410	3	
ECED 2XX	3	EDU 235		ECED 420	3	
ECED 1XX	3	CHD 118	Longwood's Early Childhood BS is a degree completion program, meaning that the entire AAS must be completed to enter Longwood's ECE program and complete a bachelor's degree.	ECED 430	3	
ECED 1XX	3	CHD 146		ECED 440	3	
ECED 2XX	3	CHD 270		ECED 482 or ECED 492	10	Student teaching or internship
ECED 2XX	3	CHD 216		ECED 472	2	Final semester
ECED 1XX	3	CHD 166				
ECED 2XX	3	CHD 210				
ECED 2XX	3	CHD 265				

		VCLA Test	Students are strongly encouraged, but not required, to pass the Virginia Communication and Literacy Assessment (VCLA) prior to transfer. Speak to your community college advisor about this test.			
CREDITS PRE-TRANSFER: 62			CREDITS POST-TRANSFER: 60			

TRANSFER GUIDANCE

Guaranteed Program Admission Agreement: Longwood University and VCCS

By also meeting the following criteria, students are guaranteed admission into the Early Childhood Education degree program at Longwood.

- A cumulative GPA of 2.5 or higher on a four-point scale, computed as shown on the two-year institution transcript.
- Earn a grade of "C" (2.0) or higher in each community college course.
- Disciplinary records are reviewed and evaluated on a case-by-case basis and could affect the student's eligibility.
- Students must complete an AAS degree in Early Childhood Education through the VCCS with at least 60 credits.
- Submit to Longwood's Office of Admissions an official transcript showing completion of the applicable associate degree. Until Longwood receives the official transcript showing degree conferred, the terms of the GPAA will not be applied.

By also meeting the following criterion, admitted students are eligible for completion of all Foundation-level courses as well as the Integrating World Languages Perspectives-level course associated with Longwood's Civitae general education experience.

- A Foundations Civitae course (HIST 126) can be taken at Longwood or through VCCS (HIS 112).

Please visit the Transfer Virginia portal (www.TransferVirginia.org) to find course requirements for different majors (Transfer Tools) and Transfer Guides that outline course requirements for specific majors (Resource Center).

IMPORTANT LINKS & DATES:

- **University Transfer Center:** <http://www.longwood.edu/admissions/transfer-students/>
- **Register Intent to Transfer:** After the first 15 credits completed at TransferVirginia.org
- **Admission Application:** By March 1 for fall admission, although we continue to review applications after the March 1 date. Apply at <http://www.longwood.edu/apply/>.
- **Financial Aid:** <http://www.longwood.edu/financialaid/>.
- **FAFSA - Free Application for Federal Student Aid:** The FAFSA priority filing deadline is March 1. We recommend filing early (at www.studentaid.gov) to ensure you receive the maximum amount of aid.

WHAT SHOULD I CONSIDER WHEN SELECTING COURSES?

- Create a schedule for all required courses, pay attention to prerequisites and when courses are offered, and complete your first math and English courses in your first year. For help, see Transfer Steps and Resource Center (www.TransferVirginia.org).

- Connect with an advisor at your community college and Longwood within your first year. Use the College Connect feature in the portal (www.TransferVirginia.org).
- Students interested in a minor should plan to take preliminary coursework as available.
- To complete all Longwood requirements in two years, careful planning will be necessary. Students should choose their associate degree electives carefully to increase the likelihood of completing the Longwood degree in four semesters. It is not uncommon for transfers into this major to take summer courses between the second and third semesters.

WHAT IS THE IMPACT ON MY DEGREE OF WORK I HAVE ALREADY COMPLETED?

- **Associate Transfer Degree Completion:** If you complete the requirements according to this Transfer Guide, including HIST 126 (VCCS HIS 112) above, then all Foundation-level (lower-level General Education) requirements as well as the Integrating World Languages Perspectives-level (an upper-level General Education) requirement associated with Longwood's Civitae general education experience, are met.
- **Credit for Prior Learning:** LU accepts credit for CLEP, Advanced Placement, International Baccalaureate, Cambridge, military training/experience, or other forms of advanced standing, which will be evaluated on a case-by-case basis. Students under the AAS-ECE GPAA who have credit for prior learning receive the overarching benefits of the GPAA but must present documentation from the original agency or experience as part of a course-by-course credit evaluation to determine applicability to specific coursework or major requirements.
- **Catalog Year:** In accord with state policy, students may choose the catalog in effect at the time they enroll at Longwood or the one that applies to continuous full-time students at their class level.
- **Completion of Associate Degree in HS through Dual Enrollment:** High school students who have earned an applicable associate degree concurrent with high school graduation are not eligible for guaranteed admission under the terms of this agreement. Such students are considered freshman applicants with transfer credit. If admitted, no distinction will be made by Longwood regarding college courses applicable to the transferable associate degree that are completed through dual enrollment. Those students completing applicable associate degrees, upon receipt of the final official transcript demonstrating completion of the AAS-ECE GPAA requirements (including HIST 126 or VCCS HIS 112), are also eligible for completion of all Foundation-level (lower-level General Education) requirements as well as the Integrating World Languages Perspectives-level (an upper-level General Education) requirement associated with Longwood's Civitae general education experience. However, the following will be required of these students to support their transition to Longwood: **a.** They must attend freshman orientation. **b.** They must live in on-campus housing unless qualified for a release. On-campus housing is guaranteed for these students. **c.** They must enroll and pass ENGL 265, The Writing and Rhetoric of Citizenship.

IS THIS COLLEGE RIGHT FOR ME?

- Longwood is a mid-sized university where students enjoy the highest percentage of classes taught by full-time professors in Virginia and a residential academic community that offers students the full university experience.

- Our Civitae Core Curriculum classes are capped at 25 students, and class sizes throughout our majors, minors, and concentrations encourage faculty-student collaboration.
- Opportunities for student involvement are a hallmark of the Longwood experience. From service organizations, Greek life, club sports, and a long list of clubs based on interests and activities, there is something for everyone. Each semester, an involvement fair helps students find organizations that are the right fit for them to make their time at Longwood even more meaningful.
- With seven on-campus residence halls and two university-managed apartment complexes, students live, learn, and grow together in a true community.
- Learn more at www.TransferVirginia.org.

DID YOU KNOW THAT...

- Longwood's Early Childhood Education program is a degree-completion program: you must have your associate degree in Early Childhood Education to enter the program.
- Exceeding three years or 90 credits at your community college means you may have exhausted your financial aid at that college and have limited your future financial aid at Longwood.

WHAT ARE MY CHANCES FOR GETTING ACCEPTED?

- Typically, Longwood admits 85% of transfer applicants who seek admission outside of the GAA. The average GPA for admitted transfer students tends to be 3.2-3.5.
- Learn more at www.TransferVirginia.org.

IS THIS DEGREE RIGHT FOR ME?

- Longwood's Early Childhood Education degree program is designed for students who have already completed their Associate degree in Early Childhood Education. Students begin taking further early childhood courses in their first semester at Longwood. Graduates with Longwood's BS in Early Childhood Education who are on the Licensure track are eligible for licensure in both Early Childhood Special Education and Early/Primary (PreK-3). Coursework also includes a variety of Civitae (general education) courses specific to Longwood's mission

that are designed to equip students to become citizen leaders in their own disciplines and communities. The final semester is the student teaching or internship experience, in which students work with a faculty coach and university supervisor to complete their semester-long student teaching or internship experience.

WHAT CAN I DO WITH THIS DEGREE?

- Explore possible careers, salaries, and job outlook at www.TransferVirginia.org

PROGRAM SUCCESSES & HIGHLIGHTS

- Longwood has been training Virginia teachers since 1839, and graduates are highly sought after by school divisions across the state.

DO MORE WITH YOUR DEGREE!

- During their time at Longwood, students have opportunities to become Teacher Researchers and to present their findings at Research Symposiums held on campus every semester.
- Students engage in a variety of authentic field experiences in PK-3 and other early childhood environments with 100+ hours in the field prior to student teaching or internship. Engaging in these field experiences early and often allows students to feel comfortable in classroom settings and equips them for success during their student teaching or internship semester.
- Students complete their student teaching or internship experience under the direction of their University Supervisor. Students also receive support from one of their early childhood education professors, who serves as a Faculty Coach and meets with students during a weekly virtual seminar. This enables Longwood's student teachers to feel connected and supported even as they complete their field experiences from a variety of locations.

OTHER THAN CLASSES, ARE THERE OTHER PROGRAM REQUIREMENTS?

- An internship or student teaching is required in the program.
- Students will need their own transportation for student teaching and other field experiences.